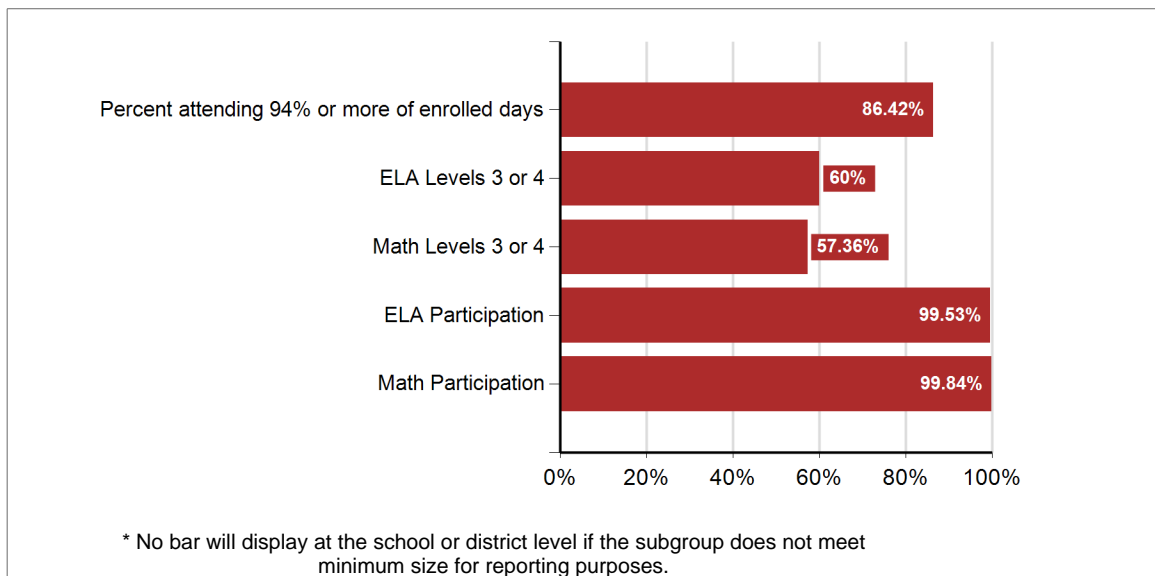


**Brookings 05-1 | Camelot Intermediate - 06**




**School Classification:** Progressing

**Title I Designation:** Targeted Assistance

**Performance Indicators**



**School Performance Index**

<b>SPI Total Points</b>	
	<b>64.22</b>
64.22 out of possible 100.00	
<b>Attendance</b>	
	<b>86.40%</b>
17.28 out of possible 20.00	
<b>Student Achievement</b>	
	<b>58.68%</b>
46.94 out of possible 80.00	

**Brookings 05-1 | Camelot Intermediate - 06**

**Staffing**

**Core Classes Taught by Highly Qualified Teachers**

Number of Core Content Classes	186
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

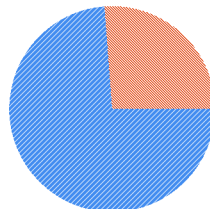
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

<b>Teachers</b>	<b>40.6</b>
Average Years of Experience	13
Percent with Advanced Degrees	26.19%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

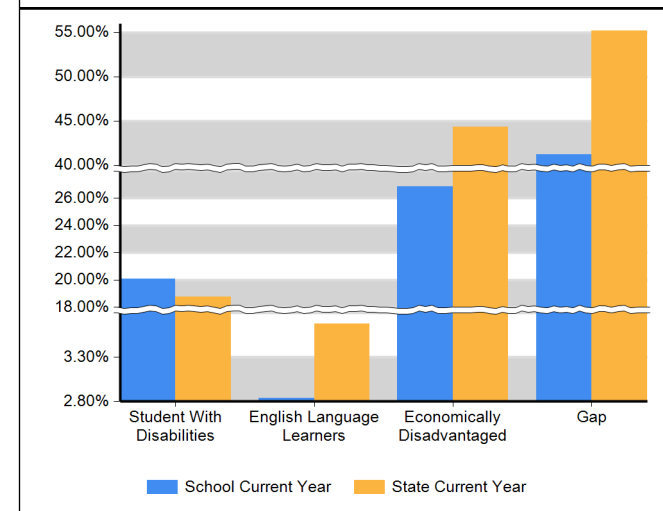
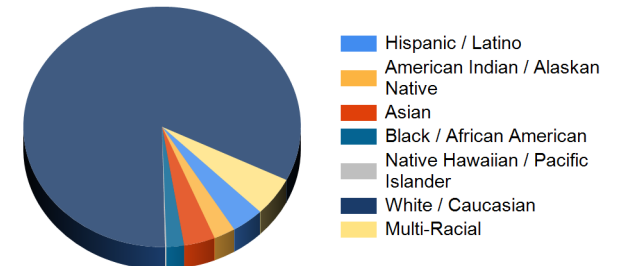
**Degrees Earned for Instructional Staff**

Bachelors - 73.81%
Doctorate - 0.00%
Masters - 26.19%
Specialist - 0.00%



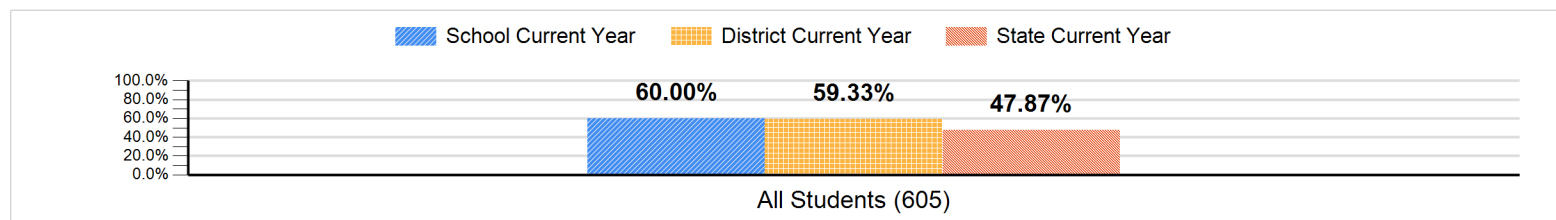
**Student Population**

**Race/Ethnicity  
Percent of Tested Population**



Brookings 05-1 | Camelot Intermediate - 06

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

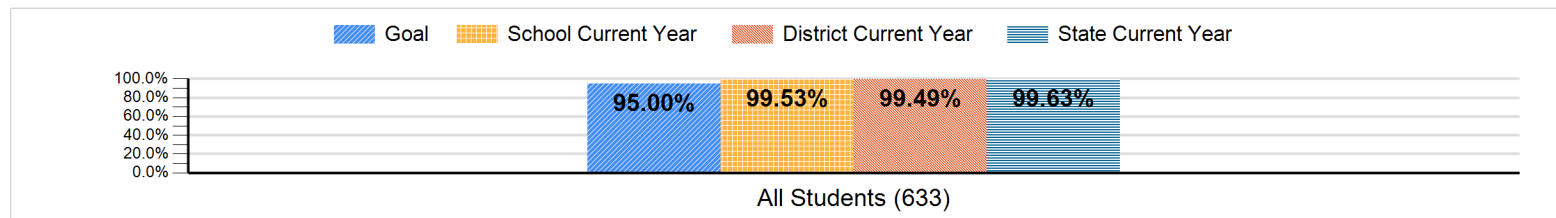
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	605	60.00	59.33	47.87
Hispanic / Latino	21	47.62	50.00	31.61
American Indian / Alaskan Native	15	53.33	56.25	18.42
Asian	22	81.82	80.00	47.99
Black / African American	12	50.00	40.00	30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	503	60.04	59.55	54.52
Multi-Racial	31	61.29	58.82	42.89
Student With Disabilities	109	22.94	24.46	20.17
English Language Learners	15	40.00	35.00	14.16
Economically Disadvantaged	154	48.05	45.45	32.62
Female	300	63.67	62.80	52.76
Male	305	56.39	55.80	43.20
Migrant	*			19.80
Gap	236	44.92	43.05	32.77
Non-Gap	369	69.65	69.89	65.47

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brookings 05-1 | Camelot Intermediate - 06

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

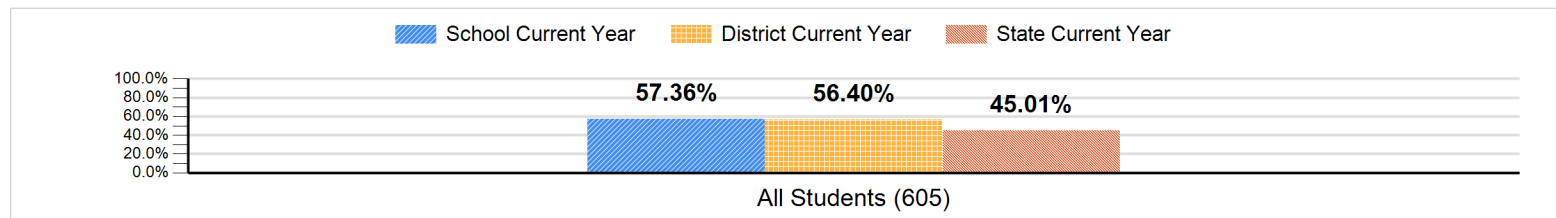
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	633	95.00	99.53	99.49	99.63
Hispanic / Latino	24	95.00	95.83	96.67	98.84
American Indian / Alaskan Native	16	95.00	93.75	94.12	99.59
Asian	23	95.00	95.65	96.77	98.15
Black / African American	13	95.00	100.00	100.00	99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	523	95.00	100.00	99.85	99.73
Multi-Racial	33	95.00	100.00	100.00	99.72
Student With Disabilities	127	95.00	100.00	100.00	99.79
English Language Learners	18	95.00	88.89	91.67	97.89
Economically Disadvantaged	170	95.00	98.24	98.20	99.58
Female	313	95.00	99.68	99.50	99.62
Male	320	95.00	99.38	99.49	99.63
Migrant	*				94.40
Gap	261	95.00	98.85	98.79	99.59
Non-Gap	372	95.00	100.00	100.00	99.67

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brookings 05-1 | Camelot Intermediate - 06

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

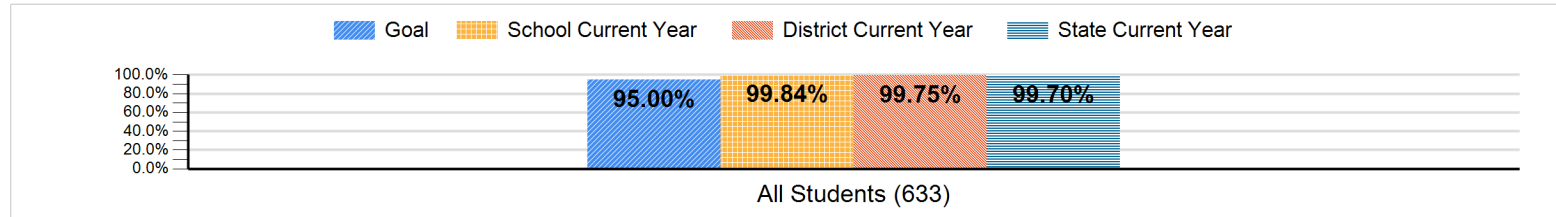
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	605	57.36	56.40	45.01
Hispanic / Latino	21	38.10	42.31	27.53
American Indian / Alaskan Native	15	40.00	37.50	15.60
Asian	22	77.27	80.00	41.87
Black / African American	12	50.00	40.00	23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	503	58.85	57.78	51.97
Multi-Racial	31	45.16	41.18	39.94
Student With Disabilities	109	21.10	21.58	21.38
English Language Learners	15	33.33	35.00	12.24
Economically Disadvantaged	154	40.26	37.88	29.37
Female	300	56.00	54.62	43.34
Male	305	58.69	58.22	46.60
Migrant	*			7.02
Gap	236	38.98	37.29	30.25
Non-Gap	369	69.11	68.79	62.25

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Brookings 05-1 | Camelot Intermediate - 06**

**Student Achievement: Math Participation Rate**



**Student Achievement: Math Participation Rate - Data Matrix**

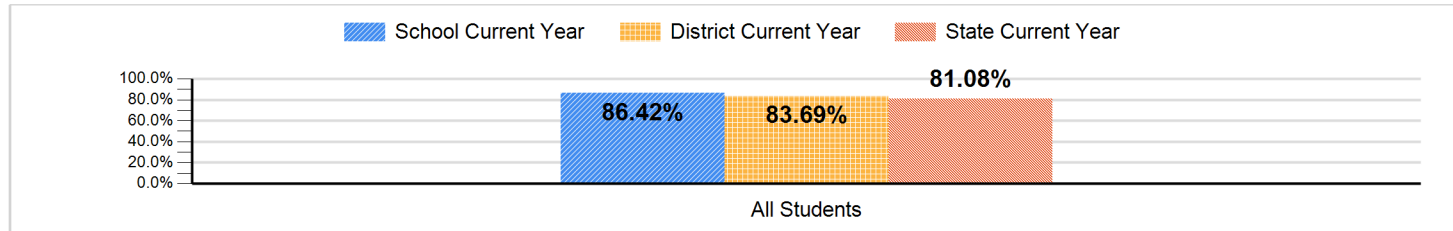
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	633	95.00	99.84	99.75	99.70
Hispanic / Latino	24	95.00	95.83	96.67	99.36
American Indian / Alaskan Native	16	95.00	100.00	100.00	99.62
Asian	23	95.00	100.00	100.00	100.00
Black / African American	13	95.00	100.00	100.00	99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	523	95.00	100.00	99.85	99.73
Multi-Racial	33	95.00	100.00	100.00	99.62
Student With Disabilities	127	95.00	100.00	100.00	99.81
English Language Learners	18	95.00	94.44	95.83	99.56
Economically Disadvantaged	170	95.00	99.41	99.10	99.73
Female	313	95.00	99.68	99.50	99.66
Male	320	95.00	100.00	100.00	99.74
Migrant	*				100.00
Gap	261	95.00	99.62	99.39	99.71
Non-Gap	372	95.00	100.00	100.00	99.69

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Brookings 05-1 | Camelot Intermediate - 06**

**Attendance**



**Attendance: Data Matrix**

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	86.42	83.69	81.08
Hispanic / Latino	70.83	69.44	71.18
American Indian / Alaskan Native	72.22	60.00	55.32
Asian	86.96	82.54	87.59
Black / African American	92.31	80.56	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	87.83	85.94	87.15
Multi-Racial	80.00	74.70	73.28
Student With Disabilities	78.91	77.11	75.78
English Language Learners	65.00	74.68	83.13
Economically Disadvantaged	76.27	71.74	71.14
Female	85.71	83.54	80.96
Male	87.09	83.85	81.19
Migrant	*	*	88.49
Gap	79.93	75.83	73.65
Non-Gap	91.03	89.77	91.01

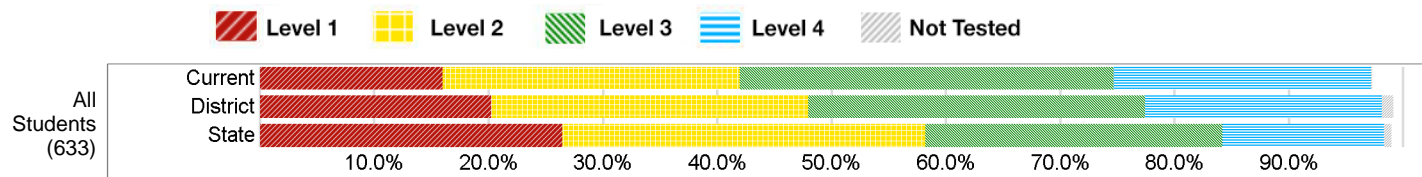
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

**Brookings 05-1 | Camelot Intermediate - 06**

**All Assessed: Math All Grades**



**All Assessed: Math All Grades - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	633	15.98	25.95	32.75	22.47	0.16	20.20	27.74	29.48	20.72	0.98	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	24	39.13	17.39	30.43	8.70	4.17	40.00	21.67	23.33	10.00	4.76	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	16	37.50	18.75	25.00	12.50	0.00	34.38	25.00	25.00	12.50	0.00	55.92	28.71	10.19	2.23	1.08
Asian	23	8.70	17.39	21.74	52.17	0.00	12.00	16.00	25.33	45.33	0.00	37.06	23.65	19.43	18.40	0.43
Black / African American	13	7.69	46.15	30.77	15.38	0.00	28.21	38.46	23.08	10.26	2.50	47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	523	14.91	25.43	34.61	22.18	0.00	19.03	28.07	30.76	20.41	0.89	19.88	32.33	29.55	16.85	0.53
Multi-Racial	33	15.15	39.39	18.18	24.24	0.00	23.81	33.33	19.05	20.63	0.00	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	127	44.09	25.20	8.66	9.45	0.00	57.68	19.11	7.51	6.14	2.33	54.24	22.24	9.64	3.95	0.87
English Language Learners	18	47.06	23.53	17.65	11.76	5.56	55.88	23.53	14.71	5.88	5.56	69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	170	26.63	30.18	25.44	12.43	0.59	33.79	34.71	19.31	8.97	1.81	40.34	32.77	18.04	6.33	0.70
Female	313	18.27	25.32	33.33	20.51	0.32	20.78	27.90	29.62	20.32	0.80	25.74	33.03	26.54	13.39	0.62
Male	320	13.75	26.56	32.19	24.38	0.00	19.60	27.58	29.34	21.13	1.16	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	261	28.85	28.46	21.92	14.23	0.38	37.32	30.55	17.01	10.55	2.16	40.27	32.04	17.83	6.63	0.77
Non-Gap	372	6.99	24.19	40.32	28.23	0.00	10.20	26.10	36.76	26.65	0.27	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

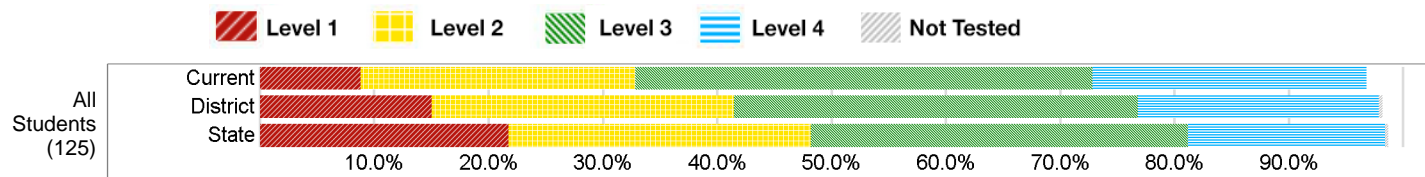
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.



**Brookings 05-1 | Camelot Intermediate - 06**

**All Assessed: Math Grade 03**



**All Assessed: Math Grade 03 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	125	8.80	24.00	40.00	24.00	0.00	15.00	26.43	35.36	21.07	0.36	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*						40.00	10.00	30.00	0.00	0.00	38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*											47.84	30.06	15.84	3.32	0.31
Asian	*						0.00	7.69	46.15	46.15	0.00	32.93	25.15	20.96	17.96	0.00
Black / African American	*						30.77	46.15	23.08	0.00	0.00	39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	104	7.69	24.04	43.27	22.12	0.00	13.85	26.41	37.23	20.78	0.43	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*						18.18	36.36	9.09	36.36	0.00	28.57	26.85	28.57	14.78	0.49
Student With Disabilities	20	30.00	25.00	10.00	15.00	0.00	47.17	18.87	13.21	9.43	0.00	42.52	22.54	18.85	8.17	0.25
English Language Learners	*						30.00	30.00	30.00	10.00	0.00	51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	28	14.29	35.71	25.00	14.29	0.00	30.77	34.62	21.79	8.97	1.27	33.85	30.00	25.22	8.37	0.32
Female	60	8.33	25.00	45.00	18.33	0.00	18.06	26.39	36.81	17.36	0.69	21.80	27.75	33.13	16.15	0.29
Male	65	9.23	23.08	35.38	29.23	0.00	11.76	26.47	33.82	25.00	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*											58.14	27.91	4.65	2.33	0.00
Gap	41	21.95	29.27	21.95	17.07	0.00	32.41	30.56	20.37	11.11	0.92	32.67	29.38	25.78	9.32	0.32
Non-Gap	84	2.38	21.43	48.81	27.38	0.00	4.07	23.84	44.77	27.33	0.00	7.50	22.57	42.48	27.45	0.26

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

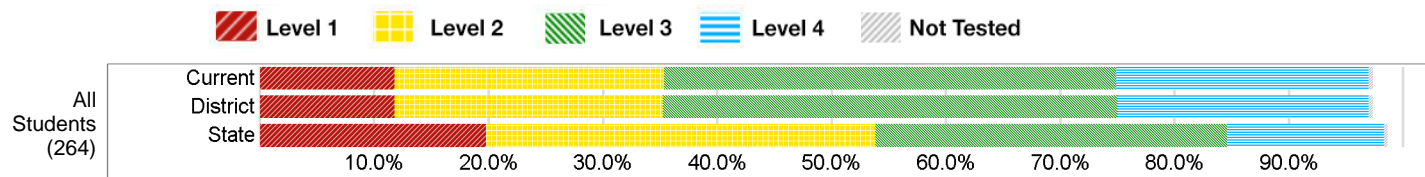
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Because of special circumstances, no prior year data is available for ELA or Math.

**Brookings 05-1 | Camelot Intermediate - 06**

**All Assessed: Math Grade 04**



**All Assessed: Math Grade 04 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	264	11.79	23.57	39.54	22.05	0.38	11.74	23.48	39.77	21.97	0.38	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	10	11.11	22.22	55.56	11.11	10.00	11.11	22.22	55.56	11.11	10.00	31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*											48.23	33.51	12.32	2.55	0.45
Asian	*											28.28	24.14	26.90	19.31	0.00
Black / African American	10	10.00	40.00	30.00	20.00	0.00	10.00	40.00	30.00	20.00	0.00	44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	214	13.08	21.03	41.12	21.50	0.00	13.02	20.93	41.40	21.40	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	15	6.67	40.00	26.67	20.00	0.00	6.67	40.00	26.67	20.00	0.00	18.71	38.01	31.29	10.23	0.29
Student With Disabilities	57	36.84	28.07	14.04	7.02	0.00	36.21	27.59	15.52	6.90	0.00	43.40	29.95	13.55	4.92	0.10
English Language Learners	*											64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	78	19.48	28.57	32.47	14.29	1.28	19.23	28.21	33.33	14.10	1.27	31.99	36.97	22.21	6.33	0.30
Female	137	13.97	22.06	36.76	23.53	0.73	13.97	22.06	36.76	23.53	0.73	19.61	35.53	30.72	12.71	0.35
Male	127	9.45	25.20	42.52	20.47	0.00	9.38	25.00	42.97	20.31	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*											38.30	48.94	8.51	0.00	0.00
Gap	122	19.83	28.93	28.93	15.70	0.82	19.67	28.69	29.51	15.57	0.81	31.19	36.62	22.15	7.07	0.31
Non-Gap	142	4.93	19.01	48.59	27.46	0.00	4.93	19.01	48.59	27.46	0.00	5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

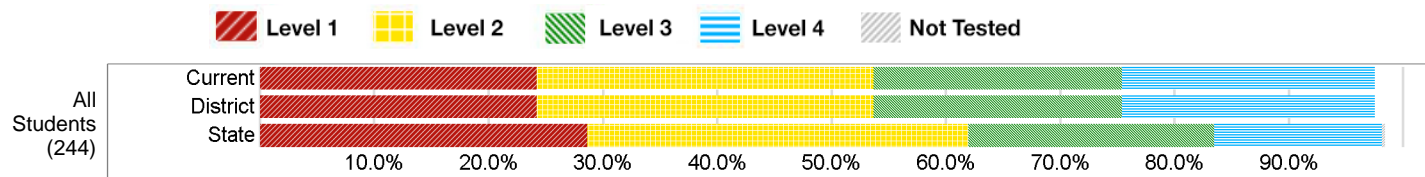
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Brookings 05-1 | Camelot Intermediate - 06**

**All Assessed: Math Grade 05**



**All Assessed: Math Grade 05 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	244	24.18	29.51	21.72	22.13	0.00	24.18	29.51	21.72	22.13	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	10	60.00	10.00	20.00	10.00	0.00	60.00	10.00	20.00	10.00	0.00	44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	10	60.00	10.00	20.00	0.00	0.00	60.00	10.00	20.00	0.00	0.00	60.58	26.51	8.26	2.05	0.39
Asian	*											32.18	29.31	17.82	20.69	0.00
Black / African American	*											50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	205	20.49	30.73	23.41	22.93	0.00	20.49	30.73	23.41	22.93	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	10	30.00	50.00	10.00	10.00	0.00	30.00	50.00	10.00	10.00	0.00	33.12	32.80	19.94	10.29	0.32
Student With Disabilities	50	58.00	22.00	2.00	10.00	0.00	58.00	22.00	2.00	10.00	0.00	55.34	23.35	7.18	4.30	0.23
English Language Learners	*											80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	64	40.63	29.69	17.19	9.38	0.00	40.63	29.69	17.19	9.38	0.00	42.67	32.94	14.77	6.76	0.19
Female	116	28.45	29.31	23.28	18.10	0.00	28.45	29.31	23.28	18.10	0.00	29.47	35.46	20.75	13.01	0.37
Male	128	20.31	29.69	20.31	25.78	0.00	20.31	29.69	20.31	25.78	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*											80.00	14.29	2.86	2.86	0.00
Gap	98	42.86	27.55	13.27	11.22	0.00	42.86	27.55	13.27	11.22	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	146	11.64	30.82	27.40	29.45	0.00	11.64	30.82	27.40	29.45	0.00	12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

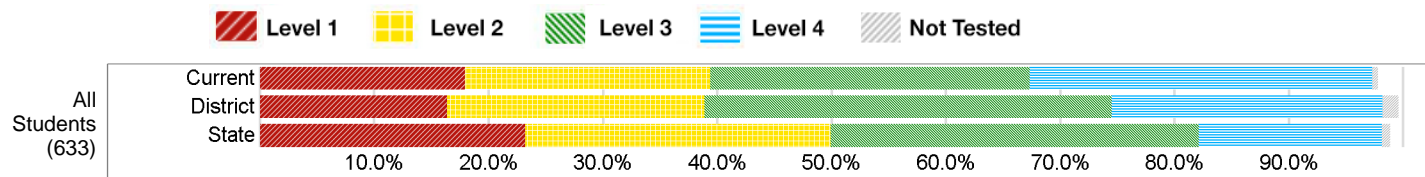
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Brookings 05-1 | Camelot Intermediate - 06**

**All Assessed: ELA All Grades**



**All Assessed: ELA All Grades - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	633	17.94	21.43	27.94	30.00	0.47	16.38	22.49	35.61	23.72	1.38	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	24	30.43	21.74	30.43	13.04	4.17	25.86	25.86	34.48	8.62	7.94	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	16	26.67	20.00	33.33	20.00	6.25	22.58	25.81	38.71	12.90	3.13	50.01	27.62	16.29	3.26	1.07
Asian	23	9.09	9.09	13.64	68.18	4.35	5.56	13.89	31.94	47.22	4.00	31.18	22.45	25.15	17.64	1.97
Black / African American	13	15.38	38.46	7.69	38.46	0.00	28.95	28.95	21.05	21.05	5.00	34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	523	17.59	21.41	28.68	29.45	0.00	15.86	22.55	36.21	23.66	0.89	17.62	26.41	35.67	18.89	0.54
Multi-Racial	33	18.18	21.21	30.30	27.27	0.00	17.46	22.22	36.51	20.63	0.00	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	127	46.46	21.26	11.81	7.87	0.00	50.00	23.63	12.33	4.45	2.67	53.24	22.25	10.86	3.71	0.89
English Language Learners	18	43.75	18.75	25.00	12.50	11.11	50.00	25.00	15.63	6.25	11.11	59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	170	31.74	18.56	23.95	20.96	1.76	31.31	24.77	27.57	13.08	3.39	36.33	28.89	24.04	7.81	0.84
Female	313	16.03	19.87	25.96	35.58	0.32	13.49	19.84	37.72	27.57	1.25	18.54	25.35	35.29	19.34	0.68
Male	320	19.81	22.96	29.87	24.53	0.63	19.32	25.21	33.45	19.79	1.51	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	261	31.01	21.32	22.87	18.60	1.15	33.28	25.00	25.00	12.10	3.24	36.44	28.67	23.44	7.86	0.91
Non-Gap	372	8.87	21.51	31.45	37.90	0.00	6.62	21.05	41.73	30.42	0.27	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

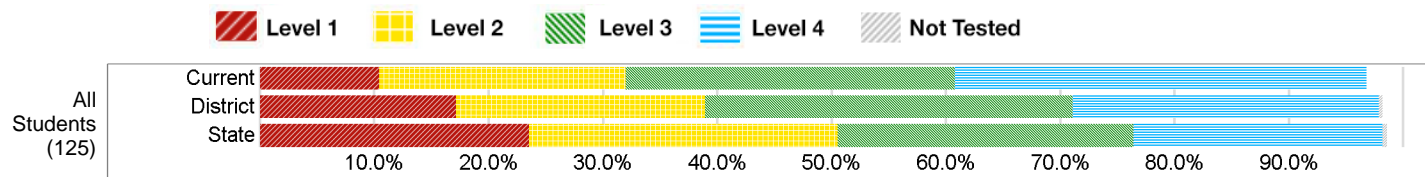
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Brookings 05-1 | Camelot Intermediate - 06**

**All Assessed: ELA Grade 03**



**All Assessed: ELA Grade 03 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	125	10.40	21.60	28.80	36.00	0.00	17.14	21.79	32.14	26.79	0.36	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*						30.00	10.00	40.00	0.00	0.00	37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*											49.54	30.26	12.15	5.19	0.46
Asian	*						0.00	23.08	15.38	61.54	0.00	22.22	25.31	24.69	21.60	2.99
Black / African American	*						46.15	30.77	7.69	15.38	0.00	36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	104	8.65	23.08	31.73	33.65	0.00	15.58	22.51	34.20	25.97	0.43	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*						27.27	9.09	27.27	36.36	0.00	29.48	30.22	19.90	18.92	0.25
Student With Disabilities	20	40.00	15.00	15.00	10.00	0.00	47.17	15.09	20.75	5.66	0.00	45.37	24.80	13.53	8.37	0.25
English Language Learners	*						40.00	30.00	20.00	10.00	0.00	44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	28	21.43	14.29	32.14	21.43	0.00	38.46	17.95	23.08	16.67	1.27	35.37	29.58	20.34	11.87	0.55
Female	60	6.67	23.33	28.33	38.33	0.00	16.67	20.83	31.25	29.86	0.69	20.11	26.69	26.89	25.03	0.37
Male	65	13.85	20.00	29.23	33.85	0.00	17.65	22.79	33.09	23.53	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	41	24.39	17.07	26.83	21.95	0.00	37.96	18.52	22.22	15.74	0.92	34.25	29.73	20.26	12.62	0.51
Non-Gap	84	3.57	23.81	29.76	42.86	0.00	4.07	23.84	38.37	33.72	0.00	9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

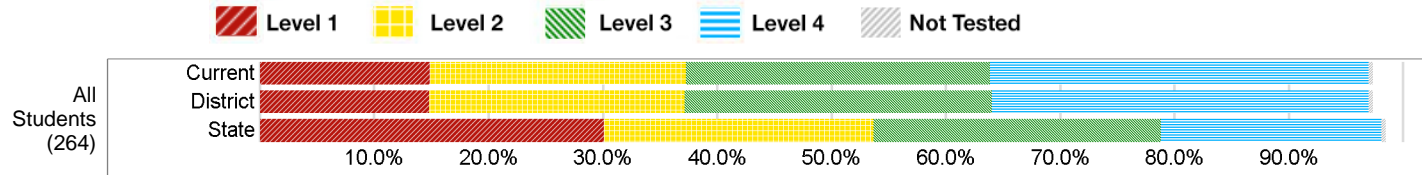
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Brookings 05-1 | Camelot Intermediate - 06

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	264	14.83	22.43	26.62	33.08	0.38	14.77	22.35	26.89	32.95	0.38	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	10	22.22	0.00	44.44	33.33	10.00	22.22	0.00	44.44	33.33	10.00	42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*											61.26	19.67	12.24	3.75	0.37
Asian	*											34.72	18.06	18.75	25.00	0.69
Black / African American	10	10.00	40.00	10.00	40.00	0.00	10.00	40.00	10.00	40.00	0.00	40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00
White / Caucasian	214	15.42	22.43	27.10	31.78	0.00	15.35	22.33	27.44	31.63	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	15	13.33	26.67	26.67	26.67	0.00	13.33	26.67	26.67	26.67	0.00	29.82	21.93	31.87	14.62	0.29
Student With Disabilities	57	42.11	22.81	12.28	8.77	0.00	41.38	22.41	13.79	8.62	0.00	56.02	18.74	11.22	5.59	0.15
English Language Learners	*											64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	78	24.68	20.78	19.48	29.87	1.28	24.36	20.51	20.51	29.49	1.27	43.89	23.94	19.60	9.51	0.41
Female	137	13.24	21.32	22.06	39.71	0.73	13.24	21.32	22.06	39.71	0.73	25.43	23.65	26.43	22.89	0.35
Male	127	16.54	23.62	31.50	25.98	0.00	16.41	23.44	32.03	25.78	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*											48.94	12.77	23.40	0.00	0.00
Gap	122	24.79	23.14	19.83	25.62	0.82	24.59	22.95	20.49	25.41	0.81	43.35	23.83	19.35	10.00	0.40
Non-Gap	142	6.34	21.83	32.39	39.44	0.00	6.34	21.83	32.39	39.44	0.00	13.61	23.26	32.38	30.72	0.34

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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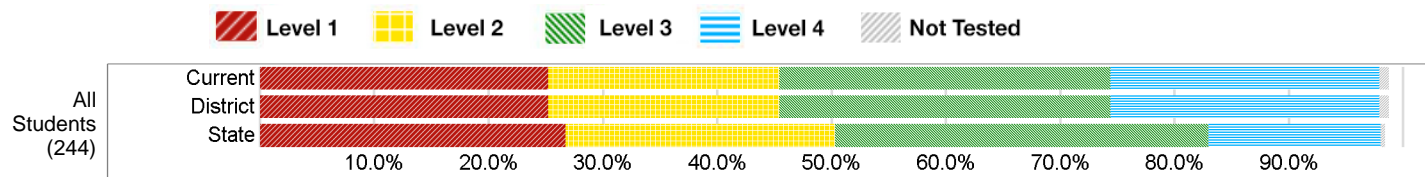
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.



Brookings 05-1 | Camelot Intermediate - 06

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	244	25.21	20.25	28.93	23.55	0.82	25.21	20.25	28.93	23.55	0.82	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	10	40.00	40.00	20.00	0.00	0.00	40.00	40.00	20.00	0.00	0.00	38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	10	44.44	11.11	44.44	0.00	10.00	44.44	11.11	44.44	0.00	10.00	55.94	22.11	15.89	3.62	0.39
Asian	*											24.56	24.56	30.99	18.13	1.72
Black / African American	*											36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*															
White / Caucasian	205	24.39	19.51	28.78	24.88	0.00	24.39	19.51	28.78	24.88	0.00	20.56	23.48	36.36	18.12	0.27
Multi-Racial	10	20.00	30.00	40.00	10.00	0.00	20.00	30.00	40.00	10.00	0.00	31.51	24.76	30.23	9.97	0.32
Student With Disabilities	50	54.00	22.00	10.00	6.00	0.00	54.00	22.00	10.00	6.00	0.00	56.92	17.81	12.15	3.28	0.23
English Language Learners	*											68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	64	45.16	17.74	25.81	9.68	3.13	45.16	17.74	25.81	9.68	3.13	40.00	24.32	24.98	7.69	0.28
Female	116	24.14	16.38	29.31	29.31	0.00	24.14	16.38	29.31	29.31	0.00	22.75	22.11	35.40	18.27	0.41
Male	128	26.19	23.81	28.57	18.25	1.56	26.19	23.81	28.57	18.25	1.56	30.52	24.88	30.13	12.06	0.29
Migrant	*											67.65	17.65	5.88	5.88	2.86
Gap	98	41.67	20.83	25.00	8.33	2.04	41.67	20.83	25.00	8.33	2.04	40.21	24.42	24.40	7.39	0.32
Non-Gap	146	14.38	19.86	31.51	33.56	0.00	14.38	19.86	31.51	33.56	0.00	11.19	22.50	42.26	23.96	0.39

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

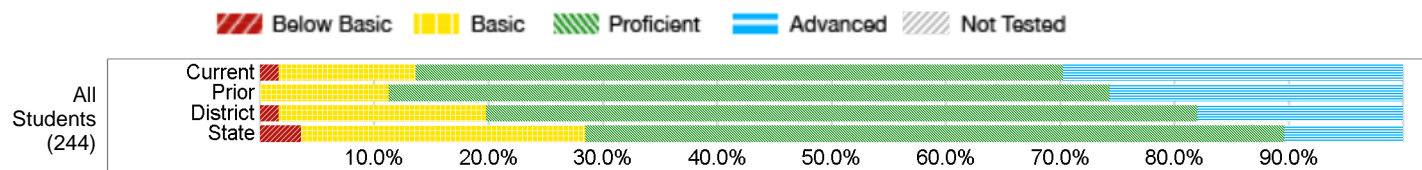
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Because of special circumstances, no prior year data is available for ELA or Math.

Brookings 05-1 | Camelot Intermediate - 06

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	244	1.65	11.98	56.61	29.75	0.82	0.00	11.28	63.04	25.68	0.77	1.65	18.14	62.22	17.99	1.62	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	10	0.00	60.00	30.00	10.00	0.00						0.00	52.00	40.00	8.00	0.00	6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	10	10.00	30.00	60.00	0.00	0.00						5.56	38.89	55.56	0.00	0.00	11.46	48.25	38.39	1.90	3.42
Asian	*						0.00	10.00	55.00	35.00	0.00	0.00	23.08	46.15	30.77	0.00	11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	205	1.48	8.37	58.13	32.02	0.98	0.00	10.23	63.72	26.05	0.92	1.75	15.96	63.51	18.77	1.72	1.89	20.46	65.57	12.09	1.04
Multi-Racial	10	0.00	10.00	80.00	10.00	0.00						0.00	10.00	75.00	15.00	0.00	4.02	25.85	61.61	8.51	1.67
Student With Disabilities	50	8.16	34.69	38.78	18.37	2.00	0.00	35.48	54.84	9.68	3.13	9.28	46.39	35.05	9.28	4.90	11.92	45.16	36.62	6.30	1.99
English Language Learners	*											0.00	90.91	9.09	0.00	0.00	25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	64	4.76	28.57	49.21	17.46	1.56	0.00	25.40	63.49	11.11	1.56	4.67	30.67	54.67	10.00	2.60	6.93	35.84	51.87	5.35	2.01
Female	116	2.59	12.07	61.21	24.14	0.00	0.00	12.40	69.77	17.83	0.00	1.83	18.29	64.94	14.94	1.50	3.46	26.31	62.61	7.63	1.31
Male	128	0.79	11.90	52.38	34.92	1.56	0.00	10.16	56.25	33.59	1.54	1.47	17.99	59.59	20.94	1.74	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	98	4.12	24.74	51.55	19.59	1.02	0.00	22.89	62.65	14.46	2.35	4.98	31.67	52.49	10.86	3.07	6.98	36.10	51.37	5.55	2.00
Non-Gap	146	0.00	3.45	60.00	36.55	0.68	0.00	5.75	63.22	31.03	0.00	0.00	11.43	67.04	21.52	0.89	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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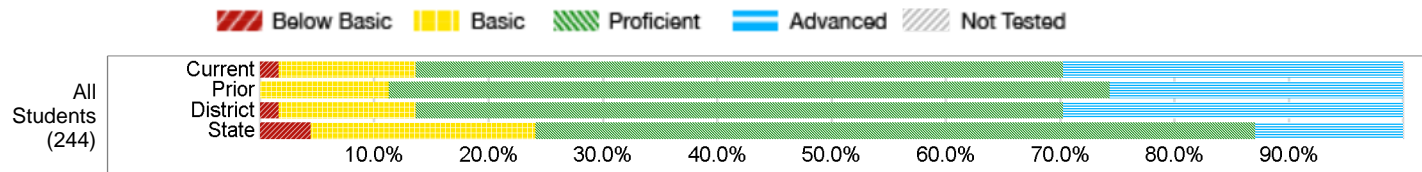
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Because of special circumstances, no prior year data is available for ELA or Math.



Brookings 05-1 | Camelot Intermediate - 06

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	244	1.65	11.98	56.61	29.75	0.82	0.00	11.28	63.04	25.68	0.77	1.65	11.98	56.61	29.75	0.82	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	10	0.00	60.00	30.00	10.00	0.00						0.00	60.00	30.00	10.00	0.00	6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	10	10.00	30.00	60.00	0.00	0.00						10.00	30.00	60.00	0.00	0.00	15.24	41.17	40.92	2.67	3.29
Asian	*						0.00	10.00	55.00	35.00	0.00						5.75	28.16	53.45	12.64	0.00
Black / African American	*																11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	205	1.48	8.37	58.13	32.02	0.98	0.00	10.23	63.72	26.05	0.92	1.48	8.37	58.13	32.02	0.98	2.12	14.61	67.89	15.38	0.48
Multi-Racial	10	0.00	10.00	80.00	10.00	0.00						0.00	10.00	80.00	10.00	0.00	5.47	21.22	63.02	10.29	0.32
Student With Disabilities	50	8.16	34.69	38.78	18.37	2.00	0.00	35.48	54.84	9.68	3.13	8.16	34.69	38.78	18.37	2.00	11.76	33.73	45.61	8.90	1.18
English Language Learners	*																23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	64	4.76	28.57	49.21	17.46	1.56	0.00	25.40	63.49	11.11	1.56	4.76	28.57	49.21	17.46	1.56	8.28	30.00	54.79	6.93	1.24
Female	116	2.59	12.07	61.21	24.14	0.00	0.00	12.40	69.77	17.83	0.00	2.59	12.07	61.21	24.14	0.00	4.78	21.95	63.97	9.31	0.91
Male	128	0.79	11.90	52.38	34.92	1.56	0.00	10.16	56.25	33.59	1.54	0.79	11.90	52.38	34.92	1.56	4.07	17.49	62.06	16.38	0.78
Migrant	*																28.57	40.00	31.43	0.00	0.00
Gap	98	4.12	24.74	51.55	19.59	1.02	0.00	22.89	62.65	14.46	2.35	4.12	24.74	51.55	19.59	1.02	7.89	28.85	55.71	7.55	1.18
Non-Gap	146	0.00	3.45	60.00	36.55	0.68	0.00	5.75	63.22	31.03	0.00	0.00	3.45	60.00	36.55	0.68	0.44	9.12	71.32	19.12	0.46

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.